



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics [S1FT1>Etyka]

### Course

Field of study

Technical Physics

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

### Number of hours

Lecture

20

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

dr Michał Weres

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### Lecturers

dr Michał Weres

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### Prerequisites

Student knows the basic concepts related to the essence of ethics. The student has the ability to perceive, associate and interpret ethical problems. The student is aware of the importance of ethics in professional and private life.

### Course objective

Developing students' social skills in analyzing ethical problems

### Course-related learning outcomes

Knowledge:

studnet:

-has basic knowledge necessary to understand social, economic, legal and other non-technical determinants of engineering activities, including in the field of radiological protection and environmental physics [k1\_w16]

-has elementary knowledge of the organization, management and running of business and quality management [k1\_w17]

-know the basic concepts of economics [k1\_w18]

## Skills:

as a result of the course, the student should demonstrate skills in the following areas (the student will be able to):

can obtain information from literature, databases and other sources, interpret them and draw conclusions, formulate and justify opinions [k1\_u02]

has the ability to self-study [k1\_u03]

can work individually and in a team, including the ability to manage his own time and undertake and keep commitments [k1\_u05]

is able to notice their social, economic and legal aspects when formulating and solving engineering tasks [k1\_u23]

## Social competences:

as a result of the course, the student will acquire the competences listed below. completing the course means that:

is able to work responsibly on a designated task independently and in a team, assuming various roles in it [k1\_k01]

acts in accordance with the principles of professional ethics; is responsible for the reliability of the obtained results of their work and their interpretation, and evaluation of the work of others [k1\_k02]

is able to properly define priorities for the implementation of a task set by himself or others; is aware of the importance of behavior in a professional manner; is aware of the responsibility for jointly performed tasks related to team work [k1\_k07]

can think and act in a creative and entrepreneurial way [k1\_k08]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Assessment of knowledge and skills demonstrated on the basis of current knowledge checking and one written test of a problem nature

## Programme content

1. The subject, scope and functions of ethics.

3. Norms, values, ideals and moral sanctions.

4. Principles of making ethical decisions. Value conflicts in decision-making processes.

5. Business ethics. Basic problems:

- ethical problems of work (the problem of work dignity, work safety, fair pay)

- ethical problems of competition (unfair ways of eliminating competition, violating the name of the trademark, unfair negotiations, copying products)

- ethical problems of promotion (advertising, PR) (proper building of the company's image, honest advertising, avoiding temptation, manipulating consumers' feelings, information)

- ethical problems of business people (correct contact with employees, performance of contracts and obligations)

- ethical problems of relation to the social and natural environment of the company.

6. Ethics in managing the enterprise. Steering models.

7. Professional codes of ethics. The role of ethical codes in regulating apprenticeships.

8. Corporate social responsibility (CRS), CRS models.

## Teaching methods

Lecture: multimedia presentation

## Bibliography

Basic

W. Gasparski {red.}, Biznes, etyka, odpowiedzialność, PWN, Warszawa 2012.

Additional

A.Macintyre, Krótka historia etyki, PWN, Warszawa 2002.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	35	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	0	0,00